Charles Tocci

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Education

Ed.D. in Curriculum & Teaching Teachers College, Columbia University	2009
M.Ed. in Anthropology & Education Teachers College, Columbia University	2005
M.A.T. in Secondary Education (Social Studies) National Louis University	2003
B.S. in History Suffolk University	2000

Faculty Appointments

Associate Professor of Education (tenured) Loyola University Chicago	2023-
Assistant Professor of Education Loyola University Chicago	2016-2023
Clinical Assistant Professor of Education Loyola University Chicago	2012-2016
Assistant Professor of Secondary Education National Louis University	2010-2012
Adjunct Assistant Professor of Education Long Island University	2009-2010
Adjunct Instructor of Education Pace University	2006-2009

Research Positions

Collaborator Risk & Resilience Lab Loyola University Chicago & Smith College	2020-2023
Senior Research Associate National Center for Restructuring Education, Schools, & Teaching Teachers College, Columbia University	2003-2009

Professional Licensure

Illinois State Board of Education Professional Educator's License (#552818). Endorsements:

- Secondary History
- Middle Grades Social Science
- Middle Grades Language Arts

Publications

Refereed Articles

Tocci, C. (under review). On lynching photography: Teaching lynching with Ken Gonzales-Day's *Erased Lynchings* images. *Great Lakes Social Studies Journal*.

Tocci, C. (under review). Who owns public schools? Randolph Bourne, the Gary Plan, and the 1917 New York City Riots. *Education and Culture*.

Granot, Y**., Tocci, C.,** Igliozzi, D., Richards, M., Donelly, W., Kyles, C., DiStefano, Y., Raoul, A., Onyeka, O. (Under Review). Retain or remove? Factors in Chicago public high schools' decisions regarding School Resource Officers. *American Journal of Community Psychology*.

Hines, M., **Tocci, C.,** Ryan, A.M., Kahn, A.J. (2026). "To make some sense of the inchoate present": Towards Educational Historical Consciousness in Teacher Preparation. *Teachers College Record*. https://doi.org/10.1177/01614681261505795

Tocci, C., Stacy, S., Seigal, R., Renick, J., LoCurto, J., Lakind, D., Gruber, J., Fisher, B. (2023). Statement on the Effects of School-based Law Enforcement in School Settings. *American Journal of Community Psychology, 73*(3-4), 360-377. https://doi.org/10.1002/ajcp.12723
**Named as AJCP's most viewed article published in 2023 & top 5% all research outputs scored by Altmetric*

Lees, A., Ryan, A.M., Muñoz, M., & **Tocci, C**. (2023). Mapping the Indigenous Postcolonial Possibilities of Teacher Preparation. *Journal of Teacher Education, 75*(3), 261-274. https://doi.org/10.1177/00224871231199361

Tocci, C. & Ryan, A.M. (2023). Developing Horizontal Expertise with Professional Learning Communities in Social Studies Teacher Preparation. *The Councilor: A Journal of the Social Studies, 85*(1).

Tocci, C., Ryan, A.M., Ensminger, D., Moughania, A., & Rismiati, C. (2022). Teaching for International Mindedness in Chicago Public Schools International Baccalaureate Humanities Classes. *Social Studies Research and Practice, 17*(1), 30-49.

Tocci, C. & Ryan, A.M. (2021). Conserving the American man: Gender, eugenics, and education in the Civilian Conservation Corps. *History of Education*, *51*(2), 224-243.

Pigott, T., **Tocci, C.**, & Ryan, A.M. (2021). How do we know? The quality of research evidence in education. *Review of Research in Education 45*, vii-xii.

Tocci, C. & Moon, S. (2020). Nonviolencing: Imagining Non-violence Pedagogy with Laozi and Deleuze.

Journal of Philosophy of Education, *54*(3), 541-562. Reprinted in, Moon, S. (2022). Imagining Non-violence Pedagogy with Laozi and Deleuze. *Flows of Transnationalism* (pp.186-208). Routledge.

Tocci, C., Ryan, A.M., & Pigott, T. (2019). Introduction to the volume: Changing teaching practice in PK-20 education settings. *Review of Research in Education, 43*, xii-xviii.

Tocci, C. (2018). Wild and Small. *Educational Philosophy & Theory, 50*(14), 1312-1313. Reprinted in, Jackson, L., Tesar, M. Peters, M., Besley, T. (eds). (2020). Wild and Small. *What Comes After Postmodernism in Educational Theory?* (pp.16-18). Taylor & Francis.

Hedges, L., Pigott, T., Polanin, J., Ryan, A., **Tocci, C.**, & Williams, R.* (2016). The question of school resources and student achievement: A history and reconsideration. *Review of Research in Education Centennial Edition, 40,* 143-168. (*Authors listed in alphabetical order.)

Heineke, A., Ryan, A., & **Tocci, C**. (2015). Teaching, learning, and leading: Preparing teachers as educational policy actors. *Journal of Teacher Education 66*(4), 382-394.

Smetana, L., Coleman, E., Ryan, A.M., & **Tocci, C.** (2013). Teaching, Learning and Leading with Schools and Communities: Preparing Sophisticated, Reflective, and Resilient Elementary STEM Educators. *Teacher Education & Practice*, *26*(2), 300-320.

Tocci, C. (2010). An immanent machine: Reconsidering grades, historical & present. *Educational Philosophy & Theory, 47(2)*, 762-778.

Refereed Books

Tocci, C. (under review). *Chicago Public Schools: A Biography*.

Ryan, A.M., **Tocci, C**., & Moon, S. (under uncontract). *The Curriculum Foundations Reader (Second Edition)*. Palgrave.

Ryan, A.M., **Tocci, C**., & Moon, S. (2020). *The Curriculum Foundations Reader*. Palgrave.

Refereed Book Chapters

Tocci, C. (2022). Developing Educational Websites to Supplement Clinical Fieldwork. In Baumgartner, E., Kaplan-Rakowski, R., Ferdig, R.E., Hartshorne, R., & Mouza, C. (Eds.), *A Retrospective of Teaching, Technology, and Teacher Education During the COVID-19 Pandemic* (pp.245-250). Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/221522/.

Tocci, C., Schmidt, J., & Cullinane, M. (2021). Sustainable, Mutually Beneficial, and Place-Based: Building and Maintaining a Dynamic School-University Partnership. In P. Chandler & L. Barron (Eds.), *Rethinking School-University Partnerships: A New Way Forward* (pp.209-228). Information Age Publishing.

Tocci, C., Bartolutti, F., Czajka, K., Jeffirs, J., Matassarin, M., Serrano, N., Timlin, A. (2020). Developing educational websites in lieu of clinical fieldwork. In Ferdig, R.E., Baumgartner, E., Hartshorne, R., Kaplan-Rakowski, R. & Mouza, C. (Eds.), *Teaching, Technology, and Teacher Education during the*

COVID-19 Pandemic: Stories from the Field (pp.649-654). Association for the Advancement of Computing in Education (AACE).

Moon, S. & **Tocci, C.** (2020). Citizenship Education Beyond the Nation State: Implications for Teacher Education. In C. Wolhuter & D. Schugurensky (Eds.), *Global Citizenship Education in Teacher Education: Theoretical and Practical Issues* (pp.85-101). Taylor & Francis.

Tocci, C. & Gregg, D. (2018). Realizing Mutual Benefits through Partnering on Teaching and Learning: Loyola, Senn High School, and the International Baccalaureate. In A. Ryan & A. Heineke (Eds.), *Teaching, Learning, and Leading with Schools and Communities: One university reinvents teacher education for the next generation* (pp.39-56) Routledge.

Public Scholarship

Tocci, C. (forthcoming). Alpha School and the Public School that was Promised. *Board Rule*.

Rosario-Moore, A. & **Tocci, C.** (2026, October 16). Before you vote for Chicago's school board, ask candidates these four questions. *Crain's Chicago Business*. https://www.chicagobusiness.com/opinion/commentary/ccb-opinion-ask-school-board-candidates-these-questions-20261016

Tocci, C. (2024, March 7 online; April 29 in print p.11). CPS must remove Chicago police from schools. *Crain's Chicago Business*. https://www.chicagobusiness.com/opinion/cps-must-remove-chicago-police-schools-opinion

Tocci, C. & Rosario-Moore, A. (2022, December 30). Five key education questions for the mayoral candidates. *The Chicago Sun-Times,* pp.13. https://chicago.suntimes.com/2022/12/29/23528723/five-key-education-questions-mayoral-chicago-candidates

Tocci, C. (2022, December 24). Blood & power: An interview with John M. Foot. *Pummarola*. https://pummarol.com/interviews/tk-an-interview-with-john-m-foot/

Tocci, C. (2022, January 28). A more useful public history: An interview with Jerry Wilson. *Pummarola*. https://pummarol.com/history/a-more-useful-public-history-an-interview-with-jerry-wilson

Tocci. C. (2021, October 10). "This fundamentally changed me": An interview with a sedition hunter. *Pummarola*. https://pummarol.com/stracciatella/this-fundamentally-changed-me-an-interview-with-a-sedition-hunter

Tocci, C. & Ryan, A.M. (2021, October 1). Conserving the American man: gender, eugenics, and education in the Civilian Conservation Corps. [Blog Post]. History of Education Society Blog. https://historyofeducation.org.uk/conserving-the-american-man-gender-eugenics-and-education-in-the-civilian-conservation-corps/

Tocci, C. & Hines, M. (2021, August 3). It's time for teachers — and textbooks — to capitalize the "B" in Black. *Chalkbeat*. https://www.chalkbeat.org/2021/8/3/22606052/black-capital-b-textbooks-teachers

Tocci, C. (2021, May 20). New social studies guidelines can help us learn to thrive together. *The Daily-Herald*. https://www.dailyherald.com/discuss/20210520/new-social-studies-guidelines-can-help-us-learn-to-thrive-together

Tocci, C., Ryan, A.M., Moon, S., Hines, M. (2020, May 22). The curriculum foundations reader. [Blog Post]. History of Education Society Blog. https://historyofeducation.org.uk/blog/

Ryan, A.M. & **Tocci, C.** (2020, April 26). How past crises changed America's public schools — 'and so too will covid-19.' *Washington Post*. https://www.washingtonpost.com/education/2020/04/26/how-past-crises-changed-americas-public-schools-so-too-will-covid-19/

Tocci, C., Ryan, A.M., & Pigott, T. (2019, July 31). How do we change teaching practice? Ed Prep Matters. Washington, D.C.: American Association of Colleges for Teacher Education. http://edprepmatters.net/2019/07/how-do-we-change-teaching-practice/

Tocci, C. & Rosario-Moore, A. (2018, December 28). Five big questions about schools for the next mayor of Chicago. *The Chicago Sun-Times,* pp.28. https://chicago.suntimes.com/2018/12/27/18352980/five-big-questions-about-schools-for-the-next-mayor-of-chicago

Tocci, C., Ryan, A.M., Kennedy, A., & Ensminger, D. (2018, May 1). Strengthen the teaching profession, don't lower standards. *The State Register-Journal*. http://www.sj-r.com/opinion/20180501/guest-view-strengthen-teaching-profession-dont-lower-standards

Tocci, C. (2018, April 5). Algorithms: Why you should learn what they are, how they affect you and your kids — and whether they actually work. *Washington Post*. https://www.washingtonpost.com/news/answer-sheet/wp/2018/04/05/algorithms-why-you-should-learn-what-they-are-how-they-affect-you-and-your-kids-and-whether-they-actually-work/?utm_term=.7eff0de2c839

Tocci, C. (2014, December 19). CPS ratings system doesn't help parents. *Catalyst Chicago*. http://www.catalyst-chicago.org/news/2014/12/19/66253/cps-school-ratings-system-doesnt-help-parents

Tocci, C. & Barton, M. (2012). Teachers unions into the Twenty-First Century: Lessons from the Chicago Teachers Unions strike. Commentary for *Teachers College Record*. http://www.tcrecord.org/Content.asp?ContentId=16946

Tocci, C. & Barton, M. (2012, October 29). What we've learned about unions since the strike. *Catalyst Chicago*. Reprinted in *Education Digest 79*(5), (2013). http://www.catalyst-chicago.org/news/2012/10/29/20560/what-weve-learned-about-unions-strike.

Tocci, C., Azzaro, C., Cohen, H., & Wallerius, K. (2009). Uncontrollable education through immersion: An InterFuture curriculum. *Parallax: Journal of International Perspectives, VI*(1).

Nichols, P., Johson, E., **Tocci, C**., Zadoff, L., & Allen, D. (2008). *Inquiry into inquiry: Preparing diverse learners for college through the implementation of inquiry-based instruction in small high schools*. Lake Success, NY: Institute for Student Achievement.

Tocci, C. & Allen, D. (2008). *NCREST practice brief #2: Key dimensions in advisory programs*. New York: NCREST. http://www.tc.columbia.edu/ncrest/PUBS/Advisory_Practice_Brief_2.pdf

Allen, D. Nichols, P., **Tocci, C**., Hochman, D., & Gross, K. (2006). *Supporting students' success through distributed counseling: A core principle for small schools*. Lake Success, NY: Institute for Student Achievement. http://www.tc.edu/ncrest/onlinepub/ISA DC.SP.FINAL.pdf

Technical Reports

Ryan, A.M., **Tocci, C.**, Ensminger, D., Rismiati, C., & Moughania, A. (2018). *The Incorporation of the IB Learner Profile in Chicago Public Schools Middle Years Programmes*. Report to the International Baccalaureate Organization. https://ibo.org/research/outcomes-research/myp-studies/the-incorporation-of-the-international-baccalaureate-learner-profile-in-chicago-public-schools-middle-years-programmes-2018/

Book Reviews

Tocci, C. (2023). Combatting violent extremism through our social studies class. [Review of *Hate in the homeland* by C. Idriss-Miller]. *Theory and Research in Social Education, 51*(4), 669-672. https://www.tandfonline.com/doi/full/10.1080/00933104.2022.2101300?src

Tocci, C. (2012). [Review of *Contemporary social studies: An essential reader* edited by W.B. Russell III.] *Teachers College Record*. http://www.tcrecord.org/content.asp?contentid=16818

Research Summaries

Tocci, C. (2020, June). Police Free Schools Research Summary. Prepared for the Chicago City Council Joint Hearing of the Public Safety and Education Committees on the School Resource Officer Program on July 2, 2020. Included in Raise Your Hand Illinois' "A Community-Based Toolkit for Parents & Caregivers & School Stakeholders Chicago Public Schools & Chicago Police Department School Resource Officers."

Curriculum Resources

Tocci, C., Hochman, D., & Allen, D. (2020). Advisory programs in high school restructuring: Questions for consideration. In B. Myers (ed.) *The turnaround toolbox*. New York, NY: Turnaround for Children.

Position Statements

Big City District-University Social Studies Group. (2021). *Making Learning Gains with Social Studies: Response to Pandemic-Interrupted Education*. https://drive.google.com/file/d/1_Pn6lqo5Uif3BJztgn7qi4rK4aZ8QOri/view

Journal Editorship

Editorial Board, *Multicultural Education Review*, 2021-

Special Issues Co-Editor, *Social Studies Research and Practice*, "History Education from the Classroom Up: Re-examining Purposes and Values of the Field" accepted for publication in 2027

Special Issue Co-Editor, *Educational Studies*, "Transnationalism as Transcultural-Translational Discourses in Education" accepted for publication 2027

Editor, *Review of Research in Education*, "Quality of Research Evidence in Education: How Do We Know?" 2021

Associate Editor, *Review of Research in Education*, "Changing Teaching Practice in P–20 Educational Settings" 2019

Associate Editor, *Multicultural Education Review*, 2017-2021.

Fellowships & Awards

Inclusive Excellence Award. Loyola University Chicago School of Education. 2026.

National Civic Collaboratory, member. Citizen University. 2025-

Distinguished Faculty Award for Excellence in Teaching. Loyola University Chicago School of Education. 2022.

Outstanding Book Award for *The Curriculum Foundations Reader*. Society of Professors of Education. 2022.

Public Voices Thought Leadership Fellowship Program at Loyola University Chicago. 2018.

Civic Engagement Fellow, Service Learning and Civic Engagement Consortium. 2018.

Elizabeth Harrison Award for "Transformative Teaching." National Louis University. 2011.

Grants & Contracts

The William and Flora Hewlett Foundation. The Big City Social Studies Group Planning Grant. $200,000 for 2 years in 2021; renewed for $200,000 for 2 years in 2023; renewed for $200,000 for 2 years in 2025. Co-principal investigator and research project director.

School of Education, Loyola University Chicago. School of Education High-Impact Practice (HIP) Grant Award. $2000 in 2026.

Barack Obama Foundation. Civics Education and Strategy Consultant. Lead Consultant. $40,000 in 2024. Renewed for $20,000 in 2025. Renewed for $15,000 in 2026.

National Endowment for the Humanities – Summer Seminars & Institutes. "Rethinking the Gilded Age and Progressive Era: Capitalism, Democracy, and Progressivisms, 1877 to 1920." Awarded $194,000 in 2012; renewed for $200,000 in 2015; renewed for $200,000 in 2016; renewed for $200,000 in 2017; renewed for $200,000 in 2019; renewed for $235,000 in 2022; renewed in for

$225,000 in 2025 (completed in 2027). Co-PI for 2012-2025. Project Director in 2019 & 2023; Director of Teacher Support 2012-2017. www.GildedandProgressive.com

United States Department of Education - American History and Civics – National Activities. Connecting Past, Present, and Future: Teaching American History and Civics for Empowered Citizenship. Awarded $788,315 for 3 years in 2023. Consultant.

Anti-Defamation League. Civics Curriculum Review. $3,000 in 2019.

The International Baccalaureate Organization. "Incorporation of the IB Learner Profile in Chicago Public Schools Middle Years Programmes." Contracts for $80,122 for period October 2016-December 2017. Co-Principal Investigator.

Service Learning and Civic Engagement Consortium. "Civic Education Implementation Grant." Awarded $1,500 in 2016. Principal Investigator.

Generation All at the Chicago Community Trust. "Reimagining Teaching and Learning in Neighborhood High Schools: Planning Curriculum across Schools, Communities, Cultural Institutions, and Universities." Awarded $25,000 in 2015. Principal Investigator.

Chicago Community Trust. "Strengthening Instruction for Diverse Learners through School-University-Community Collaboration." Awarded $99,228 in 2015. Co-Principal Investigator and Project Director.

American Educational Research Association Education Research Services Project. "Understanding Social Processes that Foster Authentic Inquiry and Youth Development: An Analysis of the Chicago Metro History Fair." Awarded $4,000 in 2015. Principal Investigator.

Chicago Community Trust. "Language Matters: Design and Implementation of Linguistically Responsive Curriculum and Instruction." Awarded $300,000 in 2013; renewed for $294,000 in 2014. On-site coordinator and writing instruction consultant.

Fund for the Improvement of Post-Secondary Education – Faculty Residency in Turn-Around Schools. "From the Personal to Systematic: Impacts of the Introduction of School-wide System on Grading and Assessing Practices." Awarded $12,000 in January 2011. Principal Investigator.

United States Department of Education - Teaching American History. "American Dreams" program for secondary schools in Maine Township, IL. Awarded $1,000,000 in 2008 and $500,000 in 2010. Program management team and curriculum specialist 2011-2013.

Media Appearances

Tocci, C. (2026, November 12). New private school in downtown Chicago using artificial intelligence to teach students. CBS News Chicago.

Tocci, C. (2026, October 6). School Board President Candidates Vying for Votes. CBS News Chicago.

Tocci, C. (2024). *Loyola University Chicago School of Education John Wozniak Lecture Series 2024: Human Rights and Education*. [Podcast]. https://youtu.be/M4fv0difV94?si=6y8p5pftfEnHyT04

Tocci, C. (2024). *The History of Chicago's Board of Education*. [Podcast]. https://share.transistor.fm/s/d4f589c6

Illinois Judicial College. (2023, November). *Object-based inquiry with archival materials* (professional development video).

Klonsky, M. (2023, May 5). *Hitting Left*. https://hittingleft.libsyn.com/with-diane-ravitch-and-charles-tocci

Littman, M. (2023, April 24). "A decade after Rahm Emanuel closed nearly 50 schools, CPS faces a drastically different landscape." *Crain's Chicago Business*. https://www.chicagobusiness.com/crains-forum-cps-crossroads/chicago-school-closures-2013-decade-later

"Chicago's Next Mayor Faces Pressing Public Education Issues." (March 28, 2023). *Chicago Tonight*, WTTW. https://news.wttw.com/2023/03/28/chicago-s-next-mayor-faces-pressing-public-education-issues

"We are the missing link." (2022, January 6). *The Next Generation Politics Podcast*. https://podcasts.apple.com/us/podcast/the-round-table-a-next-generation-politics-podcast/id1482959064?i=1000547104222

Klonksy, F. & Klonsky, M. (2018, May 4). *Hitting Left*. http://hittingleft.libsyn.com/hitting-left-with-the-klonsky-brothers-65

Invited Presentations

Hillard, K., Hughes, R., Luhr, E., Porter, M., & **Tocci, C.** (2026, January). The Making of a Teacher: Looking Back, Looking Forward: Roundtable. 2026 American Historical Association Annual Meeting.

Tocci, C. (2026, January). Aligning Illinois State Disciplinary Standards with Community Engagement to Support Inquiry-Based Social Science Learning. 2026 American Historical Association Annual Meeting.

Tocci, C. (2025, October). What should we do with controversial art in schools? A controversial conversation. Constitutional Democracy Project Annual Meeting.

Tocci, C. (2025, August). Personal reflections on my professional pathway. Loyola University Chicago School of Education Graduate Student Convocation.

Tocci, C. (2025, May). Reflections on Teaching US History Thematically. Chicago Public Schools Teaching US History Thematically Workshop.

Tocci, C. (2024, November). Teaching Controversial Issues through a Case Study and Film about the Life of Washington Murals Navigating Controversy. Empowering Educators in Challenging Times: The 2024 Annual Conference for Teachers of Civics, Law, and Government. IIT-Kent School of Law.

Tocci, C. (2024, October). The history behind Chicago's elected school board movement. In *Chicago School Board Candidate Forum*. Raise Your Hand Illinois. https://www.youtube.com/live/aHcC1aqhtPM?si=nUJVysBFUwove7oS

Davis, S., Moroski, M., Pocasangre, A., & **Tocci, C.** (2024, April 30). Community perspective on ending school policing. The School & Youth Engagement Interest Group of the Society for Community Research and Action.

Tocci, C. (2023, December 14). The effects of school-based law enforcement on K12 schools and students. Chicago Board of Education.

Tocci, C. (2023, November 13). Nonviolence education in curriculum history. Loyola University Chicago.

Ryan, A.M., Moon, S., & **Tocci, C.** (2023, November 8). The Curriculum Foundations Reader. University of Texas San Antonio.

Tocci, C. (2023). Place, objects, and the pedagogical imagination. Confucianism, Taoism, Buddhism and Education SIG Business Meeting. American Educational Research Association Annual Meeting.

Ryan, A.M., **Tocci, C.**, & Moon, S. (2023). *The Curriculum Foundations Reader*. University of Texas at San Antonio.

Tocci, C. (2023). Pathways to Academia. School of Education, University of Illinois Chicago.

Moon, S., Ryan, A.M., **Tocci, C.** (2023). Cross-Cultural Conversation in "Pursuit of Truths." Confucianism, Taoism, Buddhism and Education Special Interest Group, American Educational Research Association Annual Meeting.

Tocci, C. (2022). The History of Grades & Marking in US Schools. Loyola University Chicago.

Tocci, C. (2021). The Critical Race Theory Panic. Harper College.

Tocci, C. (2021). Chicago Metro History Day Kick-off. Chicago History Museum.

Ryan, A.M., **Tocci, C.**, & Moon, S. (2021). *The Curriculum Foundations Reader*. American Educational Research Association Division B Book Talk Series.

Ensminger, D. & **Tocci, C.** (2021). The Incorporation of the IB Learner Profile in Chicago Public Schools Middle Years Programmes. Department of Interdisciplinary Learning and Teaching, University of Texas at San Antonio.

Tocci, C. (2021). Collecting teachers' narratives about education during the pandemic. Program in Public History, American University.

Ferguson, K, **Tocci, C.**, Rossi, H., & Perry, T. (2020). Together in Loyola: Educating our children in the age of COVID-19. Loyola University Chicago.

Tocci, C. (2020). Nice White Parents*?* Harper College.

Moon, S. & **Tocci, C**. (2020). Non-violencing: Reflections of Non-violence Pedagogy with Laozi and Deleuze in an Era of Pandemic. First Non-governmental Public Forum Series on International Collaboration in an Era of Pandemic, Sino-American Educational Research Association.

Tocci, C. (2017). The International Baccalaureate: Teaching & Learning across the Continuum. TLSC 451 Teaching in a Global Framework. Loyola University Chicago.

Hess, R., Payne, C., & **Tocci, C.** (2017). Continuing Ed: Our Reforms – What Works, How Do We Know? Illinois Humanities.

Tocci, C. & Gregg, D. (2016). Partnering to Strengthen IB Programmes: Senn & Loyola. Meeting of the Illinois Association of International Baccalaureate Schools.

Listak, A. & **Tocci, C.** (2016). The Challenge: Preparing Future Teachers for the Common Core. Presentation to the Forefront Education Group – Common Core subgroup.

Tocci, C. (2016). Deleuze & Control. CIEP 541 Curriculum Theory & Research. Loyola University Chicago.

Tocci, C. (2014). Recruiting and Supporting International Baccalaureate Students from Chicago Public Schools. Meeting of the Illinois Association of International Baccalaureate Schools.

Ryan, A., Pigott, T., **Tocci, C.,** & Birmingham, D. (2014). Teaching, Learning, and Leading with Schools and Communities: Re-envisioning Teacher Preparation as Field- and Outcomes-Based. Council for the Accreditation of Educator Preparation Fall Conference.

Tocci, C. (2014). School-University Partnerships to Support Field-based Teacher Preparation. Study of United States Institutes for Secondary Educators, Office of International Education, United States Department of State.

Tocci, C. (2014). Who should pay for better schools? Harper College.

Tocci, C. (2013). Current issues in teacher preparation and teacher quality in Chicago. Research Analyst's Group, Department for Education, England.

Ryan, A. & **Tocci, C.** (2013). Teaching, Leading, & Learning with School & Communities. Visiting faculty and administration from Zheijiang Normal University.

Tocci, C. (2013). Getting Paid for Grades & Valuing Education. Harper College.

Tocci, C. (2012). Improving Chicago Public Schools though a "Culture of Competition?" Harper College.

Garcia, L. & **Tocci, C**. (2011). Faculty-Librarian Collaboration to Support Pre-Service Secondary Social Studies Teacher Candidates' Preparation. I-Share Instruction Forum.

Conference Participation

Plenary Sessions

Ryan, A.M., **Tocci, C.,** & Moon, S. (2020). *The Curriculum Foundations Reader* Book Launch. International Center for History Research in Education Online Conference.

Sessions Organized

Ryan, A.M., **Tocci, C.**, & Moon, S. (2026). Coffee + Co-Lab: Developing the Curriculum Foundations Reader (2nd Edition) with Educators' Historical Consciousness. American Educational Studies Annual Conference.

Tocci, C., Ryan, A.M., & Hines, M. (2026). Cultivating Educators' Historical Consciousness: A Workshop for Teaching History of Education for Teacher Candidates. History of Education Society Annual Meeting.

Tocci, C. (2022). A multidisciplinary examination of school resource officer: discourse, policy, and stakeholders' perceptions. American Educational Research Association Annual Meeting.

Tocci, C. (2020). Archival and Methodological Approaches to Centering the Voices of Educators. Symposium Proposal for 43rd Annual Meeting of the Society for the Study of Curriculum History. (Conference cancelled.)

Tocci, C. (2018). Centering Educator Voice: Archival and Methodological Opportunities and Challenges. Annual Meeting of the Organization of Education Historians.

Tocci, C. (2018). New deals in learning: Depression-era education to conserve and transform race, gender, and religion. American Educational Research Association Annual Meeting.

Paper Presentations

Tocci, C., Ryan, A.M., & Moon, S. (2026, December). Preparing Social Studies Teachers with Educators' Historical Consciousness: Developing the Curriculum Foundations Reader. National Council for the Social Studies Annual Conference.

Martell, C., **Tocci, C.,** Ekstein, J., Perrier, C., Reichel, A., Fogo, B., & Hess, D. (2025, December). Big City Social Studies Group: A Collaborative to Strengthen Social Studies Education. National Council for the Social Studies Annual Conference.

Pace, J., Stoddard, J., Conklin, H., & **Tocci, C**. (2024, November). Teaching Controversial Issues through a Case Study and Film about the Life of Washington Murals Navigating Controversy. National Council for the Social Studies Annual Meeting.

Tocci, C., Hines, M., & Ryan, A.M. (2024, November). Theorizing Educational Historical Consciousness: Contexts, Commitments, and Calls to Action. Annual Meeting of the History of Education Society.

Tocci, C. & Ryan, A. (2023). Developing Horizontal Expertise with Professional Learning Communities in Social Studies Teacher Preparation. American Educational Research Association Annual Meeting.

Moon, S. & **Tocci, C.** (2022). Cross-cultural conversation as qualitative method: Exploring non-violence education. Asian Qualitative Inquiry Association Annual Meeting.

Tocci, C., Igliozzi, D., Kyles, C., Richards, M. (2022). Retain or remove? Factors in Chicago public high schools' decisions regarding school resource officers. American Educational Research Association Annual Meeting.

Munoz, M., Lees, A., **Tocci, C.**, Ryan, A.M. (2022). Mapping the Indigenous post-colonial possibilities of teacher preparation. American Educational Research Association Annual Meeting.

Moon, S. & **Tocci, C.** (2021). Reflections of non-violence pedagogy with Laozi and Deleuze in an era of pandemic. American Educational Research Association Annual Meeting.

Steindam, C. & **Tocci, C.** (2021). Healing Earth: Teacher experiences of integral ecology curriculum. American Educational Research Association Annual Meeting.

Tocci, C. (2020). How do we care for our students? "Well-being" through the curriculum, 1912-2013. Organizer of the panel, "Archival and Methodological Approaches to Centering the Voices of Educators." Symposium Proposal for 43rd Annual Meeting of the Society for the Study of Curriculum History. (Conference cancelled.)

Tocci, C. & Ryan, A. (2019). Going Beyond Methods: The Value of Professional Learning Communities for Pre-Service Candidates. Annual Meeting of the College and University Faculty Assembly of the National Council for the Social Studies.

Moon, S., **Tocci, C**., & Koh, J. (2019). (De)Territories of Teacher Education: TLLSC without Organs. American Educational Research Association Annual Meeting.

Tocci, C. & Springle, K. (2019). Exploring the Future of Urban Public Schools; History: Collection, preservation, access, and writing. American Educational Research Association Annual Meeting.

Tocci, C. & Ryan, A. (2019). Changing Teaching Practice: A case study of International Baccalaureate implementation in urban public schools. American Educational Research Association Annual Meeting.

Tocci, C. (2018). How do we know what they learned? Grading and Marking in Practice. Annual Meeting of the Organization of Education Historians.

Tocci, C., Ryan, A., Ensminger, D., Rismiati, C., & Moughania, A. (2018). A Study of IB Learner Profile Implementation across the MYP. The International Baccalaureate Conference of the Americas.

Tocci, C. & Ryan, A. (2018). The Civilian Conservation Corps…"the kind of school you can like." American Educational Research Association Annual Meeting.

Moon, S., **Tocci, C**., & Koh, J. (2017). (De)Territories of Teacher Education: TLLSC without Organs. Society for the Philosophical Study of Education Annual Meeting.

Moon, S., & **Tocci, C.** (2017). Knowledge to (non)action for non-violence: A Conversation between Deleuzian thought and Eastern epistemology. Korean Association for Multicultural Education International Conference.

Tocci, C. (2017). Learning History In & Out of School: A network analysis of the Chicago Metro History Fair. Teaching History Conference 2017.

Tocci, C. & Moon, S. (2017). Knowledge to (non)action for non-violence: A Conversation between Deleuzian thought and Eastern epistemology. American Educational Research Association Annual Meeting.

Tocci, C. & Moon, S. (2016). Knowledge to (non)action for non-violence: A Conversation between Deleuzian thought and Eastern epistemology. Bergamo Conference on Curriculum Theory and Classroom Practice.

Tocci, C. & Ryan, A. (2016). The value of professional learning communities for pre-service teachers. Annual Meeting of the Midwestern Educational Research Association.

Tocci, C. & Biondo, M. (2016). Democracy, Race, & Capitalism: Inquiry Arcs for the Progressive Era. National Council for the Social Studies Annual Meeting.

Tocci, C. & Ryan, A. (2016). The Civilian Conservation Corp: A 'new deal in learning' for American men. ISCHE 28: Education & the Body. International Standing Conference for the History of Education.

Gregg, D. & **Tocci, C.** (2015). Meeting the needs of all educators: Designing an internal professional development structure for the MYP. International Baccalaureate Conference of the Americas.

Tocci, C., Ryan, A. (2015). "Only a 'Dead One' or a Complete Fool Fails to Learn": A Critical Review of Ned H. Dearborn's Once in a Lifetime: A Guide to the CCC Camp. Annual Meeting of the American Association for the Advancement of Curriculum Studies.

Tocci, C., and Round, P. (2015). InterFuture – Accumulation as a Minor Philosophy. Annual Meeting of the American Association for the Advancement of Curriculum Studies.

Tocci, C., Ryan, A., Smetana, L., Steindam, C. (2015). Multi-institutional Partnerships to Support Public Education. American Educational Research Association Annual Meeting.

Ryan, A. & **Tocci, C.** (2014). Preparing Teacher Candidates to Teach about Women in World History. National Council for the Social Studies Annual Meeting.

Ryan, A., **Tocci, C.,** Gregg, D., & Leven, S. (2014). Rethinking School-University Partnerships to Meet the Needs of Diverse IB Learners in Chicago. International Baccalaureate Conference of the Americas.

Tocci, C. & Steindam, C. (2014). New Partnerships for New Challenges: School-University Partnerships for Urban School Improvement in the NCLB Era. American Educational Research Association Annual Meeting.

Tocci, C. (2013). Placing at Yale College in 18th Century: Curating a Social Order. American Educational Research Association Annual Meeting.

Tocci, C. (2012). From the Personal to the Systematic: The Impact of Implementing a School-wide Data System on Grading and Assessing Practices. Annual Meeting of the American Association of Colleges of Teacher Education.

Tocci, C. (2011). Curating Social Order and Other Sundry Functions of Grading. Bergamo Conference on Curriculum Theory and Classroom Practice,

Tocci, C. (2011). Placing at Yale College in 18th Century: Curating a Social Order. Annual Meeting of the Organization of Educational Historians.

Tocci, C. (2011). Making the Grades in an Urban Teacher Residency Program. American Educational Research Association Annual Meeting.

Tocci, C. (2010). Working in a data mine: Grades in schooling for the societies of control. Bergamo Conference on Curriculum Theory and Classroom Practice.

Tocci, C. (2010). "The mortification they may undergo": The introduction of grading into American schooling. Annual Meeting of the Organization of Educational Historians.

Tocci, C. (2009). Uncontrollable education through immersion: An InterFuture curriculum. Panel organizer, chair, and discussant. Bergamo Conference on Curriculum Theory and Classroom Practice.

Tocci, C. (2008). What escaped when grade-machines were deployed? Bergamo Conference on Curriculum Theory and Classroom Practice.

Tocci, C. (2008). Advisory groups in small high schools: A strategy for supporting at-risk students. With D. Allen. American Educational Research Association Annual Meeting.

Tocci, C. (2008). How does this impact students and teachers? Exploring the "significance" of educational research in relation to curriculum. Organizer of interactive panel presentation. American Association for the Advancement of Curriculum Studies, Seventh Annual Meeting.

Tocci, C. (2007). Solution is the problem? Exploring the provision of solutions and the conceptualization of change in educational research. Co-organizer of roundtable discussion with E. Johnson & S. Kontovourki. Annual Curriculum and Pedagogy Conference.

Tocci, C. (2007). Possibility & assembly: Where do grades come from? American Educational Research Association Annual Meeting.

Tocci, C. (2007). Issues of representation in the case studies on teacher induction: Just who are these things about? American Educational Research Association Annual Meeting.

Johnson, E. & **Tocci, C**. (2007). It takes a nexus: Supporting inquiry-based instruction in small high schools. American Educational Research Association Annual Meeting.

Tocci, C. (2006). Grading & the cartography of classrooms. Co-organizer with E. Johnson. of the panel, "Shifting territories in the classroom: Finding spaces for strategic subversion." Annual Curriculum and Pedagogy Conference.

Tocci, C. (2006). Accounting for the ethnographer: Research, feedback, and reform in an NYC high school. Society for Applied Anthropology Annual Meeting.

Tocci, C. & Gross, K. (2005). Refining ethnographic tools and reporting methods to catalyze reflection among school-based practitioners. Society for Applied Anthropology Annual Meeting.

Tocci, C. & Hochman, D. (2005). Advisory systems as sore component of distributed counseling for high school students. American Educational Research Association Annual Meeting.

Tocci, C. & Gross, K. (2005). Refining ethnographic tools and reporting methods to catalyze reflection among school-based practitioners (Work in Progress). Ethnography and Education Research Forum.

Poster Presentations

Tocci, C. (2017). Learning History Out of School: The Chicago Metro History Fair. National Council for the Social Studies Annual Conference.

Tocci, C. (2017). Where do students go to research history?: An analysis of the Chicago Metro History Fair. American Educational Research Association Annual Meeting.

Chair and Discussant

From Eugenics to Standardized Testing: Histories of Educational Assessment (discussant). American Educational Research Association Annual Meeting, 2023.

Social Studies Teachers' Decisions, Disclosures, and Dilemmas (discussant). American Educational Research Association Annual Meeting, 2023.

Informal and Peer Learning in the Humanities (chair). American Educational Research Association Annual Meeting, 2023.

Purple Rain: Artistic Perspectives and Social Studies (chair). College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting, 2021.

Challenges and hopes of university-community partnerships: Narratives of community engagement as ethical responsibilities (discussant). American Educational Research Association Annual Meeting, 2021.

Transcultural Conversation and Epistemology in-the-making (chair). American Educational Research Association Annual Meeting, 2020. (Conference cancelled.)

Advancing Self- and Social-Transformation through Cross-Cultural Conversation (discussant). American Educational Research Association Annual Meeting, 2019.

Historical Perspectives on Educational Opportunity (chair & discussant). American Educational Research Association Annual Meeting, 2017.

Reversing Historical Dispossession through Research with Indigenous, African American, and West African Communities (discussant). Annual Meeting of the American Association for the Advancement of Curriculum Studies, 2015.

From Technical to Transformative: Teacher Identity Across Geographical and Theoretical Spaces (chair). American Educational Research Association Annual Meeting, 2015.

Community Relevant and Responsive Pedagogies (chair). American Educational Research Association Annual Meeting, 2014.

Becoming Teaching Selves within Shifting Sociohistorical Terrain (chair). American Educational Research Association Annual Meeting, 2014.

Democracy, Civic Participation, and the Public Good (discussant). American Educational Research Association Annual Meeting, 2011.

Development of Higher Education (chair). Organization of Educational Historians Annual Meeting, 2010.

Bridging Disciplinary Territory: Philosophical Investigations in Urban and Global Contexts (chair). Philosophical Studies SIG, American Educational Research Association Annual Meeting, 2009.

Teaching & Advising

Loyola University Chicago – Courses Taught (2012-)

- CIEP M60 Secondary Social Studies Methods
- CIEP 522 Curriculum Policy Across Schools and Communities
- CIEP 523 School, Curriculum, and Community
- CIEP 540 Seminar in Research in Curriculum & Instruction: Curriculum History
- ELPS 219 American Education History
- ELPS 302 Philosophy of Education
- HIST 398 Undergraduate Internship in History
- TLSC 210 Education Policy for Diverse Students
- TLSC 300 Secondary Social Studies Professional Learning Community
- TLSC 340 Teaching & Learning in Secondary Social Studies
- TLSC 350 Teaching & Learning in a Global Framework
- TLSC 360 Developing Instruction & Assessment in Social Studies
- TLSC 401 Language, Learning and Development: Theories in Practice
- TLSC 403 Teaching for Social Justice and Equity
- TLSC 406 Education Policy for Diverse Learners
- TLSC 450 Teaching & Learning in Secondary Social Studies
- TLSC 451 Teaching & Learning in a Global Framework
- TLSC 455 Teaching for Change: Secondary Social Studies Methods
- TLSC 480 Teaching for Change Field Seminar
- Executive & Professional Education "Master Class" – Teaching about Pandemics: Past, Present, & Future

Loyola University Chicago - Dissertation Supervision

- Knetl, B. Ed.D. Committee Chair. Completed April 2019.

- Mambo, C. Ed.D. Committee Chair. Completed May 2023.
- Moughania, A. Ed.D. Committee Chair. Completed October 2018.
- LaBorn, M. Ed.D. Committee Chair. Completed April 2026.
- Proigge, M. Ed.D. Committee Chair.
- Schmidt, J. Ed.D. Committee Chair. Completed April 2021.
- Steindam,C. Ed.D. Committee Chair. Completed March 2022.

Loyola University Chicago Student Organizations
- Loyola 4 Edgewater Students Advisor, 2023-2024

Dessalines STEAM Academy (2024)
- Civics (middle grades)

National Louis University – Courses Taught (2010-2012)
- FND 504 History & Philosophy of Education
- SEC 502 Introduction to Teaching at the Secondary Level
- SEC 518 Methods & Materials for Teaching Social Studies in Secondary Schools
- SEC 525 American Urban Education: Cultural & Sociopolitical Contexts
- SEC 590 Student Teaching Seminar

Long Island University – Course Taught (2009)
- TAL 801 Issues in Urban Education

Pace University – Courses Taught (2006-2009)
- ED 629 Assessment & Evaluation
- ED 640 Secondary Methods: Learning to Teach
- ED 642 Secondary Methods: Making Social Studies Meaningful, grades 7-12
- ED 656 Literacy in the Content Areas: Social Studies, grades 5-12

Director of Studies (2005-2012)
Intercultural Studies for the Future (InterFuture)

South Shore Community Academy, Chicago Public Schools (2001-2003)
- Social studies teacher (high school)

Service to Profession

Conference Organizer
- College and University Faculty Assembly of the National Council for the Social Studies Annual Conference. Program Chair, 2026.
- Annual Meeting of the American Association for the Advancement of Curriculum Studies. Conference site co-chair, 2015.

Conference Reviews
- American Educational Research Association Division F Awards Committee, 2024-25
- American Educational Research Association Division F Biennial Best Graduate Student Paper Committee, 2023

- American Educational Research Association Division B, Section 5 - Curriculum Studies: Studies in History & Philosophy, 2008-2011
- American Educational Research Association Critical Issues in Curriculum & Cultural Studies SIG Awards Committee, 2009 & 2011-2015
- Annual Meeting of the Organization of Educational Historians, 2011
- American Educational Research Association Philosophical Studies in Education SIG, 2008

Curriculum Reviews
- Illinois State Board of Education "Inclusive History Working Group," 2022-
- National Council for the Social Studies "Secondary Social Studies Methods Textbook," 2021.
- Illinois State Board of Education "Social Science Standards Working Group," 2020-2021.
- Chicago Public Schools K-12 Social Studies Digital Curriculum, 2020-2021.
- Chicago Public Schools "Professional Learning Standards," 2012.

External Program Reviews
- Teaching & Inquiry, M.S. program, Northeastern Illinois University

Journals Reviews
- *American Education History Journal* (Information Age)
- *Educational Philosophy and Theory* (Routledge)
- *History of Education* (Taylor & Francis)
- *Journal of Curriculum Theorizing* (Foundation for Curriculum Theory)
- *Litteraria Pragensia* (Institute of Anglophone Literatures and Cultures at the Philosophical Faculty of Charles University)
- *Peabody Journal of Education* (Taylor & Francis)
- *Teachers College Record* (Sage Publications)
- *Urban Education* (Sage Publications)
- *Yearbook of the International Society for History Didactics* (International Society for History Didactics)

Monograph Reviews
- Continuum International Publishing Group, education subject area
- Flat World Knowledge, social sciences
- Lexington Books (Rowman & Littlefield), education
- Routledge

Organizations
- Co-founder, Big City District-University Social Studies Group (2021-)
- Founding Board Member, Midwest Social Studies Education Hub (2025-)
- National Council for the Social Studies, House of Delegates representative from the College & University Faculty Assembly (2022-2028)

Service to University

Loyola University Chicago
- Secondary and Middle Grades Social Studies program coordinator (2016-)
- Education Policy Studies Minor program coordinator (2025-)

- School of Education Academic Council co-chair (2026-2028)
- University Faculty Grievance Committee (2026-2028)
- University Libraries Advisory Committee, School of Education representative (2024-2026)
- School of Education Grievance Committee (2021-2023), Chair (2022-2023, 2024-2026)
- School of Education Faculty Evaluation Committee (2023-2025)
- School of Education Dean Search Committee (2023)
- Coordinator of "The Low Down" Student Development Series (2022)
- School of Education Academic Council (2018-2020)
    - Vice Chair (2018-2020)
    - Interim Chair (Fall 2018)
- TLLSC Undergraduate Sequence 6 Lead (2017-2021)
- Co-researcher on internal report regarding Chicago Public Schools African American students' perceptions of Loyola University Chicago (2015-2016)
- Senn Scholars scholarship award committee (2015-2016)
- School of Education International Committee (2013-2015)
- Teaching & Learning Program Community Partnerships Committee (2013-2016)
- School of Education Minority Teacher Recruitment Committee (2014)
- TLLSC Graduate Sequence 6 Lead (Fall 2014)
- Center for Experiential Learning Student Service Learning Awards Committee (2013)

National Louis University
- Program Director for Secondary Social Studies M.A.T. program
- Member of the Graduate Admission & Retention Council
- Faculty representative to the Illinois Teacher Certification Data Warehouse project

Service to Community

Curriculum Development
- Chicago Public Schools "Reparations Won!" Curriculum Revisions Working Group (2021).
- Illinois State Board of Education "Revising Social Science Standards for Cultural Responsiveness" (2020-2021).
- Chicago Public Schools "Global Civics Initiative" (2011-2014).

Consulting
- Community Advisor for *Chicago: Crossroads of America* exhibition. Chicago History Museum (2026-2027).
- Social Studies Professional Learning. DePaul College Prep (2026).
- Social Science Subject Matter Expert, Curriculum Equity Initiative, Chicago Public Schools (2020-2021).
- Partner & Content Expert for Civics and International Baccalaureate Professional Learning Community (2018).
- Lesson Study "Knowledgeable Other" for George Westinghouse College Prep (2017) and South Shore Fine Arts Academy (2018).
- Implementation of Standards-Based Grading, Eric Solorio Academy High School (2012).

Events Organized

"Rethinking the Gilded Age and Progressivisms Virtual Institute." Chicago History Museum. 2025, July.

"History Teaching Beyond the Culture Wars: A Research Briefing on the State of US History Education." Loyola University Chicago. 2024, November 14.

"A More Perfect Union: Exploring America's Story in the Gilded Age and Progressive Era." National Endowment for the Humanities Rethinking the Gilded Age & Progressivisms Institute for Teachers. 2024, June 17. https://www.gildedandprogressive.com/virtual-conference.html

"Nerd Alert – Civics Education with Sophia Rodriguez, Tadashi Dozono, and Kristen Duncan." The Obama Foundation. 2023, October 6.

"Big City Social Studies Group Retreat." University of California Berkeley, 2023.

"Black History Education in Chicago: Past, Present, and Futures." School of Education, Loyola University Chicago, 2022. https://www.luc.edu/education/about/newsevents/black-history-education-chicago/

"Revising Illinois' Social Science Standards: Meeting the needs of all our students." School of Education, Loyola University Chicago. 2021. https://www.luc.edu/education/about/newsevents/revisingillinoissocialsciencestandards/

"International Baccalaureate Conference of the Americas 2015." Local Arrangements Committee.

"Beyond These Times: Reimagining Schooling. Conversation with Tony Wagner & Connie Yowell." Organizing Committee. Chicago Shakespeare Theater, 2013. http://www.youtube.com/watch?v=giq8pMC-g_U

"Beyond These Times: Reimagining Schooling. Conversation with James Gee & Richard Elmore." Organizing Committee. Chicago Shakespeare Theater, 2013. http://youtu.be/Yg5J4M2J69w

"Lessons from the Future, Part One: The Changing World. An evening with Kieran Egan." Organizing Committee. Chicago Shakespeare Theater, 2012. http://www.youtube.com/watch?v=AB5CSR7qp_I

"Lessons from the Future, Part Two: The Changing Mind. An evening with James Gee." Organizing Committee. Chicago Shakespeare Theater, 2012. http://www.youtube.com/watch?v=nPbET0k0dxY

"What will it take to change the way we think about teaching history?" Lead organizer. Chicago History Museum, 2011. http://youtu.be/2i7FD2A7mI0

Organizations

Current

- Big City District-University Social Studies Group – Co-founder (2021-), Professional Learning Community co-chair (2021-2023)
- Constitutional Democracy Project – Advisory Board (2020-)
- Illinois Association of International Baccalaureate World Schools – Executive Committee University Representative (2015-2019, 2021-2022)
- Intercultural Studies for the Future – Board of Trustees (2004-), Vice President (2024-2025).

Past

- 48th Ward Education Committee – Member (2014-2015)
- Committee on Rogers Parks Schools organized by Alderman Joe Moore – Member (October 2016-2017)
- Constitutional Rights Foundation Chicago – Education Advisory Committee (2018-2019)
- Edu4Change – Initiator of the Teacher Preparation Workgroup (2011)
- Golden Apple Foundation – Selection Committee for Golden Apple Award for Excellence in Teaching (2012-2013)
- John C. Coonley Elementary School - Local School Council Community Representative (elected, 2014-2015)
- Neighborhood Schools Advisory Council to State Representative Ann Williams (Illinois 11th District) – Member (2015-2017)
- Wentcher Foundation – Scholarship Review Committee (2015-2019)

Professional Development

"Improving Statements of Inquiry in MYP Units." Workshop for teacher and administrators at William Howard Taft High School (Chicago Public Schools). 2018.

"Connecting the Learner Profile & Approaches to Learning in the MYP." Workshop for teacher and administrators at William Howard Taft High School (Chicago Public Schools). 2017.

"New Teacher Collaborative." Co-planned and co-facilitated a series of eight-month professional development meetings to induct teachers new to both Senn High School and teaching in the IB Middle Years Programme. 2015-2016.

"Applications to Teaching." Eight sessions plus one sharing conference with secondary humanities teachers to develop inquiry-based curriculum materials for teaching the American history. Rethinking the Gilded Age and Progressive Era: Capitalism, Democracy, and Progressivisms, 1877 to 1920 – NEH Summer Teacher Institute. 2013 & 2015.

"From Research to Argument: Supporting Student Writing in History." Six sessions with high school history teachers to learn, pilot, and revise strategies for student reading of primary historical texts. American Dreams Teaching American History project. 2012-2013.

"Supporting Student Comprehension of Historical Texts." Six sessions with high school history teachers to learn, pilot, and revise strategies for student reading of primary historical texts. American Dreams Teaching American History project. 2012.

"Scoring Student Writing Samples." Biannual sessions with high school English teachers to learn about formative writing assessment and supporting argumentation. National Center for Restructuring Education, Schools, & Teaching's Institute for Student Achievement project. 2004-2009.

"Scoring Student Math Samples." Biannual sessions with high school Math teachers to learn about formative math assessment and supporting problem solving. National Center for Restructuring Education, Schools, & Teaching's Institute for Student Achievement project. 2008-2009.

Professional Memberships

American Association for the Advancement of Curriculum Studies (2008-)
American Educational Research Association (2005-)
American Historical Association (2018-)
History of Education Society (2010-2013)
International Association for the Advancement of Curriculum Studies (2008-2010)
National Council for the Social Studies (2010-)
- College and University Faculty Association (2010-)

Organization of Education Historians (2010-)
Society for the Study of Curriculum History (2010-)